

WRITING RUBRIC

TOPIC:	EXAM:		LEVEL:
Name:	Surname:	N ^{ber} : Grad	de/Class:

		CRITERIA				
LEVEL OF PERFORMANCE	CONTENT / IDEAS	LANGUAGE USAGE (grammar and syntax)	VOCABULARY			
PROFICIENT	5 points	5 points	5 points			
O	Provides a complete answer that is relevant and meaningful.	Very good sentence structure/syntax.	Very good vocabulary knowledge.			
DEVELOPING 3 – 4 points		3 – 4 points	3-4 points			
0	Some information is missing or not always relevant and meaningful.	Some inaccuracy in the sentence structure/syntax	Satisfactory vocabulary knowledge.			
NEEDS	1 – 2 points	1 – 2 points	1 – 2 points			
IMPROVEMENT	The answer is incomplete and/or not relevant and meaningful.	Incorrect sentence structure/syntax.	Lack of vocabulary knowledge.			

*															
score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Po	oor	Unsatisfactory			Satisfactory			Good			Very	good		

GRADING										
STUDENTS	CONTENT / IDEAS	LANGUAGE (grammar / syntax)	VOCABULARY	TOTAL	* %	QUALITATIVE ASSESSMENT				
	1 – 5 points	1 – 5 points	1 – 5 points	12 points	%					
Α										
В										
С										
D										
E										



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